

LOCAL TRAININGS ON THE INTELLECTUAL OUTPUT NO.2 –

A.C.C.E.S.S. SYSTEM FOR MONITORING AND PREVENTIVE SUPPORT AGAINST EARLY SCHOOL LEAVING (ESL) (IO2)

Goal and Objectives: Local trainings aimed at preparing school mentors and teachers to pilot IO2. The main objectives were:

- 1) to discuss application of the monitoring software tool (APP);
- 2) to prepare to carry on intervention programme and its specific modules;
- 3) to evaluate and to assess intervention programme.

Where: Local trainings took place in all project partners' countries (Italy, Portugal, Romania, and Lithuania) in close cooperation between each supervising organization and school.

When: 18th – 23rd of September, 2020

What: During the Local training schools' mentors and teachers analysed ESL Risk behaviours (Indicators and Descriptors); Risk Thresholds (What is it? What namely? How do they work?). Schools' mentors and teachers also practised to use App (Monitoring software). Schools' mentors were trained to use the Intervention Program and apply its specific Modules – practiced Support Tools and Evaluation & Assessment Measures.

CLOSER LOOK AT THE INTELLECTUAL OUTPUT NO.3 –

A.C.C.E.S.S. TOOLKIT. SUPPORTIVE TEACHING AND EVALUATION STRATEGIES (IO3)

The partners developed Toolkit of interactive teaching and learning strategies, as possible early school leaving (ESL) prevention instrument.

These strategies concern educational methods focused on:

- 1) development of relational and communicative skills teachers to support students' socio-emotional and relational well-being;
- 2) critical pedagogy approach in order to increase value and attractiveness of the school curriculum;
- 3) non-formal education strategies in order to enrich formal curriculum. Teachers will find short description of each strategy (24 in total), guidelines of its application and adaptation, lessons' examples and list of references in the Toolkit.

INTERNATIONAL TRAINING ON THE INTELLECTUAL OUTPUT NO.3 –

Goal and Objectives: The main goal of the training was to master to use project's Intellectual Output 3: ACCESS Toolkit/ Supportive Teaching and Assessment Strategies.

The main objectives were:

- 1) to get deeper understanding of the project's concepts and issues: early school leaving, drop outs, disengagement with school, positive school environment, supportive pedagogical interventions;
- 2) to introduce and to experience various types of strategies presented in the IO3;
- 3) to evaluate and to assess IO3 as well as to give feedback on its possible improvement/adaptation/contextualization.

Where: online, using ZOOM platform.

When: 28th of September – 7th of October,
2020

What: Project partners demonstrated and experienced 12 different strategies during 5 days training. Each strategy was tried on and discussed in a smaller groups in the brake out rooms, and later and reflected with a whole team. It was great experience of sharing and learning from each other.

PILOT TESTING OF THE INTELLECTUAL OUTPUTS NO.2 & NO.3 IN THE SCHOOLS BEGINNS AT NOVEMBER 2020!

The project partners are in the process of the piloting IO2 and IO3. It is quite challenging task because of its complexity, scope and distant learning environments, different ones in each partner country and school.

**READ MORE ABOUT THIS IN OUR NEXT NEWSLETTER
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