

# ACCESS UP - WHATS BEEN GOING ON...

## New activities in the ACCES UP

The partners in the ACCES UP project have carried out several activities in preparation of the 4th transnational meeting, which will take place on 26-27 October in Uppsala, Sweden:

### DEVELOPMENT OF ACCESS\_UP DIGITAL EDUCATIONAL GAME

- Completion of the translation of the game into the partner countries' languages;
- Testing by partners of the demo version of the game.



### DYNAMIC DROPOUT RISK ASSESSMENT WEB-APP

The partners discussed the conceptual framework of the activity, i.e. the web-app to assess students at risk of ESL by defining protective factors:

- Individual protective factors (Presence of socio-emotional skills, Resilience, Use of positive coping strategies, Absence of internalising disorders, Absence of externalising disorders, Involvement in community service or volunteer activities);
- Family-based protective factors (Parental involvement in education, Family support, Education level of parents, Family instrumental support, Positive parents' expectations for children academic achievements);
- School-based protective factors (Positive relationships with teachers, Seeking support from teachers, Positive relationships with classmates/ schoolmates, Existence of positive role models inside school);
- Contextual factors (Local labor market in the area where the school is located).

## PLAYBOOK FOR PARENTS

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At least 15 high school teachers from each project partner country will be trained to identify and work with target groups of families with children in school.

The playbook is structured in 3 sections and macro-items:

- HOME VISITING PROGRAM TOOLKIT with strategies/goals/actions for each of 4 PHASES :
  - Catching with parents (getting close to parents) Phase: approaching the parents directly in their daily life and presentation of the program;
  - Recruitment/Enrollment Phase: enrollment into the program, planification of number of visits and distribution in certain period of time (from 4 to 8), definition of tasks to stimulate engagement during home visits, necessary to produce the full impact of the visit;
  - Involvement Phase: visits aimed at stimulating dialogue to explore and build a shared vision on the importance of school; discuss expectations about the education of children; detect the supporting strategies already activated by parents.
  - Activation Phase: co-define the commitments of parents, between one visit and another, based on the strategies of academic socialization to support their children at home;
- TRAINING MATERIAL FOR TEACHERS. In this section there will be tools to be applied at each phase of Section 1: rules and suggestions, grid to conduct meetings/interviews/ conversations with parents; simulations; role plays etc.;



GUIDELINES for the transferability of the Home Visiting Program to other schools will be developed after the Pilot Test.

## Partners involved in the project?

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- Ilmiolavoro srl (Italy)
- Scholastic Inspectorate Judetean Dambovita (Romania)
- Psientifica Associação para a promoção e desenvolvimento social (Portugal)
- Folkuniversitetet (Sweden)
- IIS Crocetti-Cerulli (Italy)
- Municipality of Agueda (Portugal)
- Parents Association Cantacuzini Targoviste (Romania)